

# What is Media Literacy?

Media Literacy is a 21st century approach to education. It provides a framework to access, analyze, evaluate and create messages in a variety of forms – from print to video to the Internet.

Media literacy builds an understanding of the role of media in society as well as essential skills of inquiry and self-expression necessary for citizens of a democracy.

# Purpose of Media Literacy

- Media literacy is about helping students become competent, critical and literate in all media forms so that they control the interpretation of what they see or hear rather than letting the interpretation control them.
- To become media literate is not to memorize facts or statistics about the media, but rather *to learn to raise the right questions* about what you are watching, reading or listening to.

# Core Concepts of Media Literacy

1. All media messages are 'constructed.'
2. Media messages are constructed using a creative language with its own rules.
3. Different people experience the same media message differently.
4. Media have embedded values and points of view.
5. Most media messages are constructed to gain profit and/or power.

# **Choose Your News**

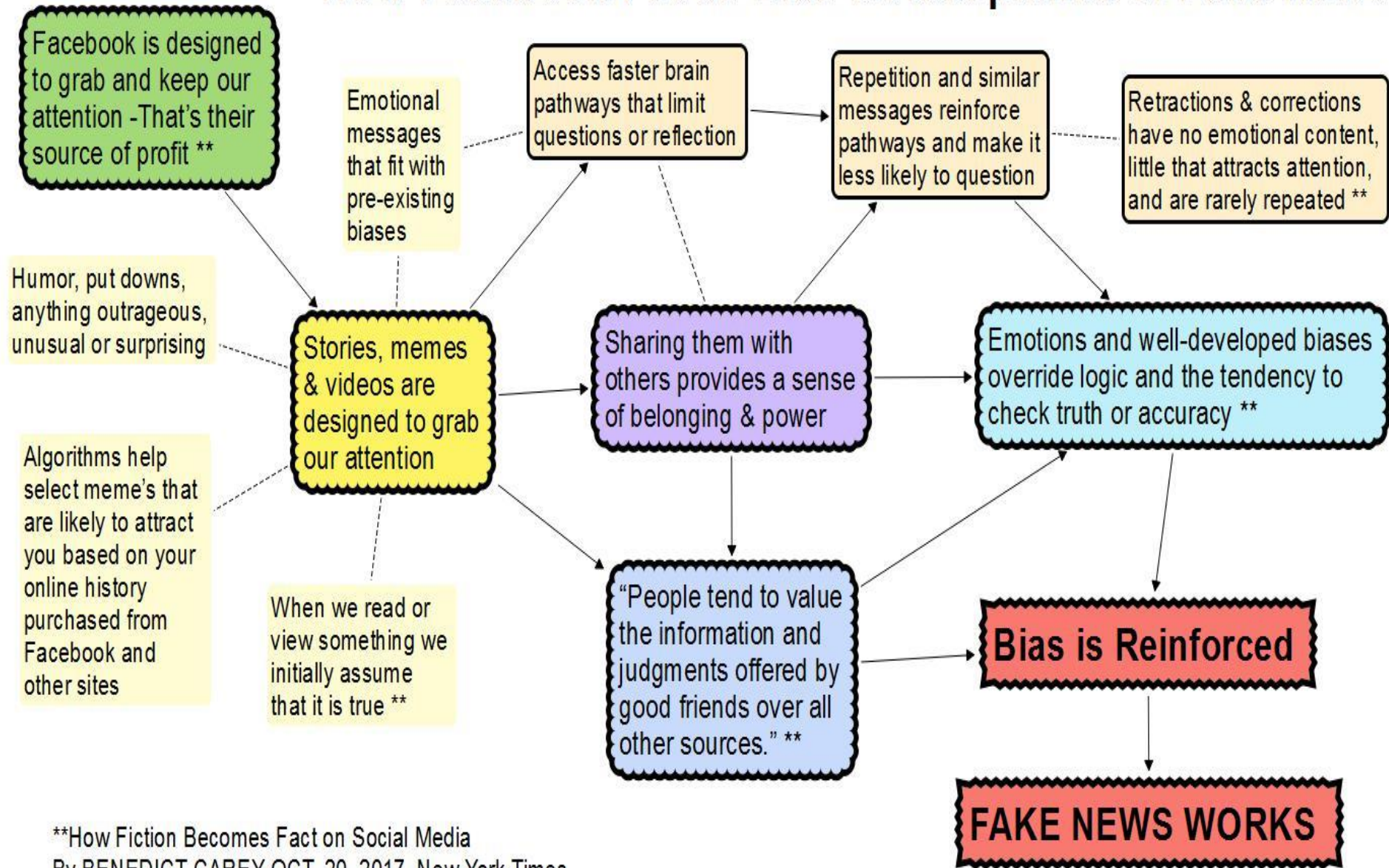
What do I need to know?

Why do I need to know it?

How much do I need to know?

When do I need to know it?

# How Facebook Feeds Bias & Acceptance of Fake News

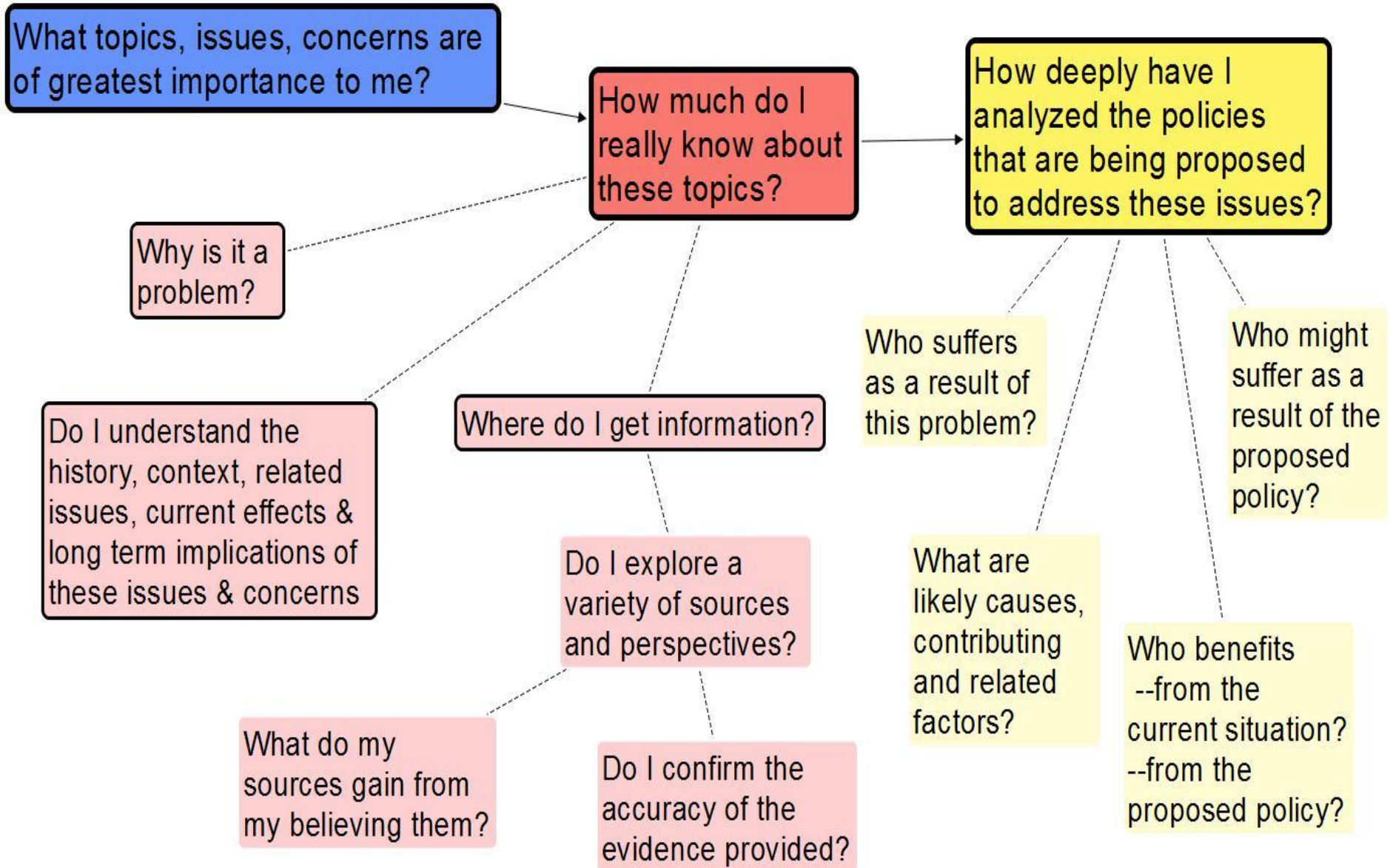


\*\*How Fiction Becomes Fact on Social Media

By BENEDICT CAREY OCT. 20, 2017, New York Times

[https://www.nytimes.com/2017/10/20/health/social-media-fake-news.html?emc=edit\\_th\\_20171021&n=todaysheadlines&nid=69463939&r=0](https://www.nytimes.com/2017/10/20/health/social-media-fake-news.html?emc=edit_th_20171021&n=todaysheadlines&nid=69463939&r=0)

# Questions to Ask Myself





# Responding to News of Tragedy or Terrorism

## ASK

**Ask** "What do I really need to know about this?"

Anything beyond the headline?

**Ask** "Do I need to know this now?"

Early reports, based on partial information are often wrong

**Ask** "Is there something I can do that is more beneficial to my family and community than follow this tragedy"

Accurate information is usually available in summary form weeks after the incident in a format that is less likely to elicit fear.

## BE AWARE

**Be aware** that the intent of terrorists is to spread fear and/or become famous

Getting caught up in these stories supports their agenda

**Be aware** of the effects of fear on thinking & relationships

**Be aware** that dramatic events attract hoaxes & that news, pictures & even videos can be fake

**Be aware** that sharing, tweeting, or reposting can contribute to fake news & support terrorist's agenda

# How to recognize Fake News & attempts to manipulate me

*Ask*

*Is it divisive?*



Attempting to Manipulate

Searching for Truth

Emotional

Fear

Anger

Blame

Caution, Concern

Curiosity, Interest

Compassion

Conceptual

Certainty

Dead-end labels & statements

Solutions seem obvious

Simplistic

Tentative

Raises questions

Deepening understanding  
of context & complexities

Relational

Dismissive

Judge, Put-down, insult

Adversarial

Respect

View from other perspectives

Recognizes needs of others

The best first step is often  
to step back.